

Naperville 203 School Improvement Summary and Plan

School SIP Summary of Progress SY23

Academic
<p>SY23 Goals: By the spring of 2023, 65% of students will meet or exceed on the ELA section of the Illinois Assessment of Readiness (IAR) assessment. 68% of students will meet their growth goal according to the Summative Designation as assigned by ISBE.</p> <p>By spring of 2023, 60% of students will meet or exceed on the Mathematics section of the Illinois Assessment of Readiness (IAR) assessment. 65% of students will meet their growth goal according to the Summative Designation as assigned by ISBE.</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> ● 70.5% of students met their ELA growth goal according to the preliminary 2023 IAR results. While only 62% of the students met their math growth goal which was 3% short of the goal, the percentage of Scott meeting their growth goal exceeded all but two of the other District 203 elementary schools. ● Differentiated by grade level and teacher need, professional learning was provided on how to best use various components of the district math resource to deliver high quality, responsive math instruction. These components are now an integral part of instructional conversations occurring in Professional Learning Communities and planning sessions. ● Scott staff participated in multiple professional learning opportunities around the topic of word study and how it can be integrated into content areas beyond direct literacy instruction. All teachers are now comfortable and confident with “Words Their Way” and word student integration into other core subjects.
SEL/Sense of Belonging
<p>SY23 Goal: Create a climate and culture that ensures all people consistently feel valued, respected, included, safe, and contributing members to all school environments.</p>
<p>Accomplishments:</p> <ul style="list-style-type: none"> ● Staff took deliberate and explicit steps in creating stronger relationships with students. This resulted in growth from fall 2022 to spring 2023 on the Panorama survey in the area of Teacher-Student Relationships, and 5 percentage points above the district average. ● Subgroups of Black/African American and Free/Reduced Populations answered more favorably about Teacher-Student Relationships than their non-subgroup peers on the spring 2023 Panorama Survey.

- Scott Staff received extensive professional learning on the concepts of “Trauma Invested” and “Humanistic Approach to Behavior” Both of these topics are now “visible” in MTSS conversations around behavior at various levels (whole school, grade level, student groups, and individual problem solving).
- Scott School Improvement Team led book studies from four different books specifically aimed at student belonging and partnerships with families.

School Improvement Plan 2023 - 2026

Academic Targets

Common Instructional School Improvement Targets:

1. Plan instruction utilizing equitable access, representation, meaningful participation and high outcomes for all student learning
2. Ensure teacher clarity and articulated success criteria for all lessons
3. Explicitly embed targeted, differentiated instruction in order to increase student engagement and interconnectedness in learning.

Building Specific: Rationale for the Instructional Targets:

- 2021-2022 IAR data indicates a 39% gap in reading achievement between black/AA and white peers.
- 2021-2022 IAR data indicates a 31% gap in reading achievement between Low Income and Non- Low Income peers.
- 2021-2022 IAR data indicates a 40% gap in math achievement between black/AA and white peers.
- 2021-2022 IAR data indicates a 25% gap in math achievement between Low Income and Non- Low Income peers.
- 2022-2023 MAP data indicates 55% of students met their spring growth target in literacy.
- 2022-2023 MAP data indicates 47% of students met their spring growth target in math.

Literacy Benchmarks

Literacy 3-Year Assessment Goal: Students will meet or exceed expected achievement by three percent annually on the ELA section of the IAR assessment.

Literacy Benchmarks for Success:

- 2023-2024 - 57% of students will meet their literacy growth target on NWEA MAP
- 2023-2024 - 65% of black/AA and Low Income students will meet their literacy growth target on NWEA MAP
- 2024-2025 - 60% of students will meet their literacy growth target on NWEA MAP
- 2024-2025 - 65% of black/AA and Low Income students will meet their literacy growth target on NWEA MAP
- 2025-2026 - 63% of students will meet their literacy growth target on NWEA MAP
- 2025-2026 - 65% of black/AA and Low Income students will meet their literacy growth target on NWEA MAP

Math Benchmarks

Math 3-year Assessment Goal: Students will meet or exceed expected achievement by three percent annually on the math section of the IAR assessment.

Math Benchmarks for Success:

- 2023-2024 - 50% of students will meet their math growth target on NWEA MAP
- 2023-2024 - 55% of black/AA and Low Income students will meet their literacy growth target on NWEA MAP
- 2024-2025 - 55% of students will meet their math growth target on NWEA MAP
- 2024-2025 - 60% of black/AA and Low Income students will meet their literacy growth target on NWEA MAP
- 2025-2026 - 58% of students will meet their math growth target on NWEA MAP
- 2025-2026 - 65% of black/AA and Low Income students will meet their literacy growth target on NWEA MAP

District Alignment

Alignment to Ongoing Strategic Plan Commitments: The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity: Student engagement, growth and interconnectedness in learning will be enhanced by leveraging equitable access for all, teacher clarity, articulated success criteria and differentiated instruction.

SEL/Sense of Belonging Targets (Internal and BOE)

Common Instructional School Improvement Targets:

- Create a school climate that proactively and equitably supports all students and their social-emotional well-being to increase student belonging and achievement.

Rationale for the Instructional Targets:

- Panorama data from Spring 2023 indicates 31% of students did not respond favorably to questions associated with feeling valued in the Scott School Community.
- Panorama data from Spring 2023 indicates 66% of students did not respond favorably when asked how the behavior of others impacted their learning
- Panorama data from Spring 2023 indicates 32% of students did not respond favorably when asked about their perceptions associated with physical and psychological safety

SEL/Sense of Belonging Benchmark

SEL 3-Year Assessment Goal:

- By the spring of 2026, 80% of students will respond favorably on Panorama when asked about their sense of belonging.
- By the spring of 2026, 80% of students will respond favorably on Panorama when asked about their perceptions of physical and psychological safety.

SEL Benchmarks for Success:

- **2023-2024**

- By the spring of 2024, 73% of students will respond favorably on Panorama when asked about their sense of belonging.
- By the spring of 2024, 72% of students will respond favorably on Panorama when asked about their perceptions of physical and psychological safety.

- **2024-2025**

- By the spring of 2025, 77% of students will respond favorably on Panorama when asked about their sense of belonging.
- By the spring of 2025, 76% of students will respond favorably on Panorama when asked about their perceptions of physical and psychological safety.

- **2025-2026**

- By the spring of 2026, 80% of students will respond favorably on Panorama when asked about their sense of belonging.
- By the spring of 2026, 80% of students will respond favorably on Panorama when asked about their perceptions of physical and psychological safety.

District Alignment

Alignment to Ongoing Strategic Plan Commitments: The school improvement goals are related to designing and implementing effective practices that enhance academic and social emotional learning for all students. These goals foster an equitable and high performing culture focused on student learning, well-being and engagement.

Alignment to MTSS, SEL, and/or Equity: Increasing student belonging and social-emotional well-being is integral to MTSS, equity, and SEL initiatives. By focusing on students' emotional needs and creating inclusive learning environments, schools can better support all students' academic success and foster a positive and nurturing school culture.